



Weekly Newsletter Friday  
06.03.2015



# Bennerley House

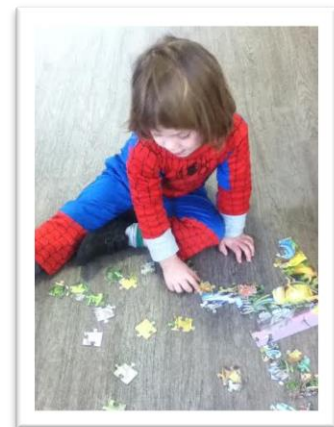


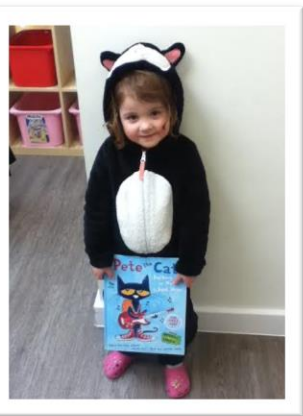
This week at Bennerley, the Owls and Squirrels have been:

## OUR SHOW AND TELL IS EVERY DAY

### Owls

- Tongue Twisters
- Talking about different features of animals
- Badminton with Coach Darren
- Playing in the garden
- Words in our environment
- Turn taking during activities
- Visits to the library
- Finding books on animals at the library
- Walking to the common
- Collecting ants
- Looking at books about space
- Walking through the Jungle
  - Dear ZOO story
  - Life cycle stories
  - Animals in order of size
  - Dinosaur jigsaw
  - Looking at different textures
  - Superheroes
  - Dressing up
  - WORLD BOOK DAY
  - Drawing a picture from our favourite book
  - Making clay animals
  - Pets
  - Singing animal songs like LEO THE LION
- Dancing Claire
- Circle games





## Squirrels

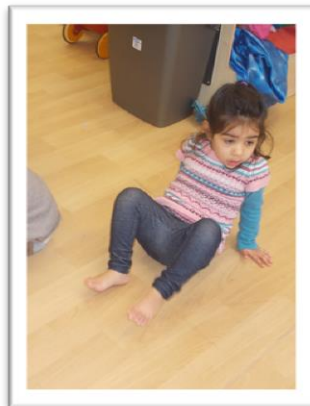
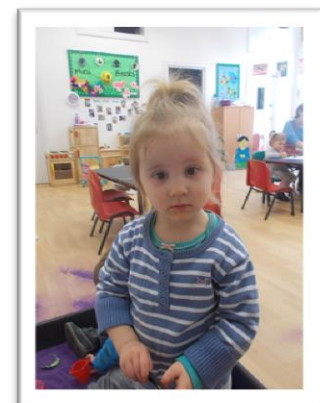
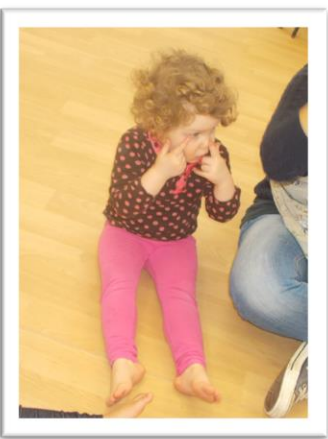
- Five good listening rules
- Alphabet lotto
- Choosing our favourite song
- Garden play
- Sticky kids
- Coach Darren
- Garden play
- Walking to the common
- Playing in the tree house
  - Talking about book characters
  - Magnetic letters and puppets
  - Some dogs do
  - WORLD BOOK DAY
  - The world is full of babies
  - Spotty the dog game
  - Counting songs
  - Princess puzzle
  - Handprint sea creatures
  - Calculators
  - Dressing up
  - Bakery role play
  - Bubble bees
  - Decorating rainbow fish
- Musical instruments
- Sharks big surprise
- Spotty dog
- Singing songs
- Painting birds
- Magnetic letters and puppets
- 5 good listening rules
- Nuts the squirrel
- Dancing Claire
- Garden play
- Trips to the common
- Messy play
- Parachute
- Counting children
- Play children



# Northcote House

The hedgehogs in the Woodland Room have been enjoying:

- Mini beasts and dinosaurs
- Farm animals
- Coach Darren
- Bikes
- Shaving foam and transport
- Under the sea
- Beetles
- Hula Hoops
  - Train track and trains
  - Dolls house and people
  - Dancing Claire
  - Corn flour
  - Slides
  - Mega blocks
  - Romania Flags
  - Romanian Crepes
  - Chalk boards
  - Foam blocks
  - Magnetic Lego
    - Stickle sticks
    - Starburst and wooden blocks
    - Spiders and bumble bees
    - Free drawing
    - Twinkle Twinkle
    - Fire engine puzzle
    - Coloured water
    - Plates and cups
- Garden play
- Trips to the common
- Jodie Sparkles
- Circle time
- Sticking and gluing
- Counting games
- Trips to the library
- ABCD..





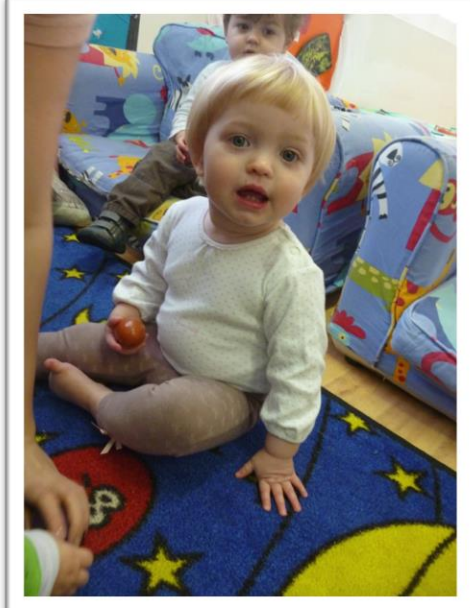
The Bunnies and Penguins on the Nursery Landing have been enjoying:



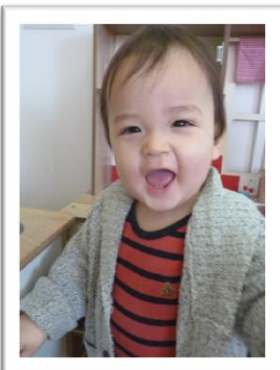
- Playing with the train set
- Cars and garage
- Rolling balls
- Dressing up
- Gym time
- Corn four play
- Shaving foam and plates and spoons
- Playing with the farm hour and the farm animals
- Heuristic play box
- Dancing
- Train trucks
- 3D blocks
- Foam blocks
- Washing dishes
- Purple sand



- Black board and chalks
- Free sticking
- Counting and ABC songs
- Name of the game
- Puzzles
- Peek a boo
- Musical instruments



- Washing hands
- Jodie Sparkle
- Teddy bear picnic
- Changing dollies nappy
- Tidy up time
- Slides and tunnels
- Sensory room and box
- potato printing
- Cooking using mud in the garden



- Astronauts
- Puppets
- Playing with pasta and rice
- Shapes and frames
- Making telescopes





- 10 little Indians song
- Foot prints
- Head shoulders knees and toes
- Playing with the parachute



The Menu for next week shall be:

	Morning snack	lunch	afternoon snack	Supper
MONDAY	Seasonal fruit Milk/filtered water  <b>Contains milk</b>	Pasta with red sauce & garlic bread <b>Contains milk &amp; gluten</b> Mixed fruit platter	Wholemeal pitta bread with cheese & cucumber Milk/filtered water <b>Contains milk &amp; gluten</b>	Chicken & vegetable casserole <b>Contains celery</b> Strawberry Yogurt <b>Contains milk</b>
TUESDAY	Seasonal fruit Milk/filtered water  <b>Contains milk</b>	Fish pie with peas and sweetcorn <b>Contains fish &amp; milk, gluten</b> Yoghurt and berries <b>Contains milk</b>	Breadsticks with homous Milk/filtered water <b>Contains milk &amp; gluten</b>	Beef curry with basmati rice <b>Contains mustard</b> Banana Bread <b>Contains eggs &amp; milk, gluten</b>
WEDNESDAY	Seasonal fruit Milk /filtered water  <b>Contains milk</b>	Sausage & mixed bean cassoulet <b>Contains gluten &amp; celery</b> Sponge cake with custard <b>Contains egg &amp; milk, gluten</b>	Feel good muffins Milk/filtered water <b>Contains gluten, eggs, dairy &amp; sulphur dioxide</b>	Cauliflower & broccoli cheese with homemade bread <b>Contains milk &amp; gluten</b> Melon & Strawberries
THURSDAY	Seasonal fruit Milk/filtered water  <b>Contains milk</b>	Roast beef with roast potatoes, carrots, parsnips, butternut & gravy <b>Contains gluten &amp; soya</b> Coconut & mango sponge <b>Contains gluten, eggs &amp; milk</b>	Rice cakes with Cream cheese Milk/filtered water <b>Contains milk</b>	Pasta bake <b>Contains gluten</b> Yogurt with berry compote <b>Contains milk</b>
FRIDAY	Seasonal fruit Milk/filtered water  <b>Contains milk</b>	Tuna lasagne with cucumber & grated carrot salad <b>Contains milk, gluten &amp; fish</b> Bananas and custard <b>Contains milk</b>	Mixed fruit platter Milk/filtered water <b>Contains milk</b>	Hearty lamb stew <b>Contains celery</b> Coconut brownies <b>Contains eggs &amp; gluten</b>

## **ENGLISH AS AN ADDITIONAL LANGUAGE POLICY**

At The House Nurseries the teaching and learning, achievements, attitudes and well-being of all children are important. We encourage all our children to achieve the highest possible standards. We do this through taking account of each child's life experience and needs.

We acknowledge the right of children to communicate and socialise in their home language. To speak a language other than English will be celebrated and not seen as a disadvantage or deficit. Our strategy to support these children will be implemented by all staff members.

It is important to identify the child's first language at the pre- admission stage and to establish whether the parents are able to converse in English. If not they will be offered support to understand the routines and learning environment their children will experience.

### **Creating a positive environment**

Play and learning resources are provided to reflect the children's cultural and linguistic identities positively. These include books in other languages, books about different cultures and role play equipment such as food items, cooking utensils and dolls.

Activities are planned to extend the children's understanding of their own backgrounds. These might include topics on food and clothing, celebrations and festivals.

Language development is further enhanced through the use of stories and rhymes. A variety of resources are used for storytelling, including books and puppets. Members of staff aim to ensure that positive images of diverse cultures are presented, and that negative stereotyping is avoided. Musical activities are used on a regular basis to promote language development.

### **Teaching and learning style**

At The House Nurseries members of staff help children who are learning English as an additional language by:

- Building on children's experiences of language at home and in the wider community, so that their developing use of English, and other languages, support one another;
- Using repetition and alternative phrasing to support language development;
- Providing positive feedback and reinforcement of accurate usage of the language;

- Providing a range of opportunities for children to engage in English speaking and listening activities, with peers and with adults.

### **Working with parents**

Parents from other countries may have no personal experience of nursery/preschool in the UK. It is important that sufficient time is given to explain to them the key principles of our system and the routines their child will experience. When completing the admissions forms and on induction, we will take down details of the country of origin, the language and key cultural needs of the child. These may include dietary restrictions which will be shared with all staff and our chef to ensure no misunderstandings.

Parents are encouraged to contribute to the learning of their child by visiting, sharing significant events/festivals and doing activities.

If parents/carers do not speak English fluently, the Wandsworth Education Department will be contacted, where help can be given with forms, letters etc.

June 2014